


Name	Wu, Chiu-Hui (Vivian)	
Title	Dean, College of English and International Studies Wenzao Ursuline University of Languages	
Extension number	6001	
E-mail	<a href="mailto:ei0001@mail.wzu.edu.tw">ei0001@mail.wzu.edu.tw</a> (public) <a href="mailto:99031@mail.wzu.edu.tw">99031@mail.wzu.edu.tw</a> (personal)	
Education	Ph.D. in Curriculum and Instruction University of Florida, USA	
Experiences	<ol style="list-style-type: none"> <li>1. Dean, College of English and International Studies, WZU (Aug., 2019~ present)</li> <li>2. Professor, Dept. of English, WZU (Feb., 2019~ present)</li> <li>3. Dean of International Affairs, WZU (Aug., 2018~ July, 2019)</li> <li>4. Director of Center for English Language Teaching, WZU (Aug., 2015~Jul. 2018)</li> <li>5. Associate Professor, Dept. of English, WZU (Feb., 2015~Jan. 2019)</li> <li>6. Manager of Cooperation and Interaction Section, International and Cross-strait Office, WZU (Feb., 2014~July, 2015)</li> <li>7. Deputy Director of English Dept., Wenzao Ursuline</li> </ol>	

	<p>University of Languages. (Aug., 2011~Jul., 2013)</p> <p>8. Assistant Professor, Department of English, Wenzao Ursuline University of Languages (Aug., 2010~Jan., 2015)</p> <p>9. Post-doctorate, National Sun Yat-sen University (09/2009~07/2010)</p>	
Current courses	Language and Culture; Intercultural Communication	
Specialization	English Language Education; intercultural Communication; Multicultural Education; Qualitative Research	

Research Projects	<p><b>Peer-reviewed Journal Articles</b></p> <ol style="list-style-type: none"> <li><b>Wu, C. H.</b> (2018). Intercultural Citizenship through Participation in an International Service-learning Program – A Case Study from Taiwan. <i>Language Teaching Research</i> 22(5), 517-531. (SSCI) <a href="https://doi.org/10.1177/1362168817718573">doi/abs/10.1177/1362168817718573</a></li> <li>Wu, C. H., Tsai, C. J., &amp; Chiu, Y. M. (2018). A Longitudinal Analysis of Ability Grouping with College EFL Learners. <i>TESOL International Journal</i>, 13(1), 20-32.</li> <li>De Jong, E. J., Li, Z., Zafar, A., &amp; <b>Wu, C.-H.</b> (2016). Language Policy in Multilingual Contexts: Revisiting Ruiz's “Language-as-Resource” Orientation. <i>Bilingual Research Journal</i> 39(3-4), 200-212. <a href="https://doi.org/10.1080/15235882.2016.1224988">doi.org/10.1080/15235882.2016.1224988</a></li> <li><b>Wu, C.-H.</b> (2015). Deconstructing Culture in Global English Language Textbooks: Implications for Intercultural Teaching. <i>Studies in English Language and Literature</i>, 35, 253-274.</li> <li><b>Wu, C.-H.</b>, &amp; Beaunae, C. (2014). Personal Reflections on Cautions and Considerations for Navigating the Path of Grounded Theory Doctoral Theses and Dissertations: A Long Walk Through a Dark Forest. <i>International Journal of Social Research Methodology</i>, 17(3), 249-265. doi: 10.1080/13645579.2012.729392 (SSCI)</li> <li><b>Wu, C.-H.</b> (2014). Reflections on Teaching Critical Literacy</li> </ol>
-------------------	--

through Sherlock Holmes Mysteries. *TESOL International Journal*, 9(1), 92-104.

7. Beaunae, C., **Wu, C.-H.**, & Koro-Ljungberg, M. (2011). Exploring Performativity and Resistance in Qualitative Research Interviews: A Play in Four Acts. *Qualitative Inquiry*, 17(5), 412-421. (SSCI)
8. **Wu, C. H.**, & Coady, M. R. (2010). 'The United States is America?': A cultural perspective on READ 180 materials. *Language Culture and Curriculum*, 23(2), 153-165. (SSCI)

#### **Book Chapters**

1. **Wu, C. H. (2015)**. More Than Volunteering: Tapping EFL Learners' Funds of Knowledge in a Short-term Service Learning Program in Taiwan. In J. Perren & A. Wurr (Eds.), *Learning the Language of Global Citizenship: Strengthening Service-Learning in TESOL* (pp. 503-522). Champaign, Illinois: Common Ground Publishing.
2. **Wu, C.-H. (2015)**. Exploring Practices for Teaching Intercultural Communication: A Case Study of Three EFL Teachers in a College in Taiwan. In M. B. Paradowski (Ed.), *Productive Foreign Language Skills for an Intercultural World. A Guide (not only) for Teachers* (pp. 149-162). Frankfurt am Main: Peter Lang.
3. **Wu, C.-H.**, & Dahlgren, R. L. (2010). Discourse of advocacy: Student learners' critical reflections on working with Spanish-speaking immigrant students. In T. Stewart & N. Webster (Eds.), *Problematizing service-learning: Critical reflections for development and action*. Charlotte, NC: Information Age Publishing.

#### **Conference Presentations and Proceedings**

1. **Wu, C. H. (2017, April)**. *Border Talk: Exploring Taiwanese Undergraduate Students' Experiences Studying in Southeast Asia*. Paper presented at the Asian Conference on Arts & Humanities, Kobe, Japan.
2. **Wu, C. H.**, Tsai, C. J., & Chiu, Y. M. (2016, Nov. 11-13). Who Benefits from a Leveled General English Curriculum? A Longitudinal Analysis of Ability Grouping on College EFL

	<p>Learners. Paper presented at the 24th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <ol style="list-style-type: none"> <li>3. <b>Wu, C. H.</b> (2016, Apr. 29). <i>Competence in International Service-Learning Context: Narratives of Volunteers</i>. Paper presented at the Asia Conference on Language Learning (ACLL), Kobe, Japan.</li> <li>4. <b>Wu, C. H.</b> (2015, Nov. 13-15). <i>College student experiences of a short-term international service-learning program in Philippines</i> Paper presented at the 24th International Symposium and Book Fair on English Teaching.</li> <li>5. <b>Wu, C. H.</b> (2015, June). <i>Assessing Intercultural Competence through Students' Reflection on their Intercultural Encounters</i>. Paper presented at the CAES International Conference, Hong Kong University, Hong Kong.</li> <li>6. <b>Wu, C. H.</b> (2015, April). <i>Exploring EFL Learners' Intercultural Competence through International Service-Learning Programs</i>. Paper presented at the 49th Annual International IATEFL Conference and Exhibition, Manchester, UK.</li> <li>7. <b>Wu, C. H.</b> (2015, April). <i>Assessing Intercultural Communicative Competence through EFL Students' Writing: A Case Study in a College Language Class</i>. Paper presented at the 2015 LTTC International Conference, National Taiwan University, Taiwan.</li> <li>8. <b>Wu, C.-H.</b> (2014, November). <i>Tapping EFL Learners' Funds of Knowledge in an Intensive Service-Learning Program in Taiwan</i>. Paper presented at the 23rd International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</li> <li>9. <b>Wu, L.-Y., &amp; Wu, C.-H.</b> (2014, October). <i>Internationalization of Higher Education Institutes: Where Do Administrative Staff Stand?</i> Paper presented at the 10<sup>th</sup> -6 Forum on International Collaboration &amp; Development. Ling Tung University, Taichung.</li> <li>10. <b>Wu, C.-H.</b> (2014, May). <i>Promoting EFL learners' intercultural communication competence: A qualitative study</i> Paper presented at the Christian in English Language Teaching (CELT) Conference Christ's College, New Taipei City, Taiwan, R.O.C.</li> <li>11. <b>Wu, C.-H.</b> (2014, April). <i>Exploring Culture in EFL College Textbooks</i>. Paper presented at the 2014 International Conference on Applied Linguistics &amp; Language Teaching (ALLT), National</li> </ol>
--	--

	<p>Taiwan University of Science &amp; Technology (NTUST), Taipei, Taiwan.</p> <p>12. <b>Wu, C.-H.,</b> &amp; Beaunae, C. (2014, April). <i>How Teacher Identity Shapes Intercultural Learning: A Case Study</i>. Paper presented at the 2014 Annual Meeting of American Educational Research Association (AERA), Philadelphia, PA.</p> <p>13. <b>Wu, C.-H.</b> (2013, November). <i>Promoting Intercultural Competence through College English Language Curriculum</i>. Paper presented at the 22nd International Symposium and Book Fair on English Teaching, Taipei, Taiwan</p> <p>14. <b>Wu, C.-H.</b> (2013, June). <i>Teaching critical reading through Sherlock Holmes mystery stories</i>. Paper presented at the International Conference on English Education and Studies, Wenzao Ursuline College of Languages, Kaohsiung, Taiwan.</p> <p>15. <b>Wu, C. H.,</b> &amp; Beaunae, C. (2013, April). <i>Exploring American Linguistic and Cultural Domination in English as a Foreign Language (EFL) Textbooks</i>. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Francisco, CA. NSC 102-2914-I-160-001-A1</p> <p>16. <b>Wu, C.-H.</b> (2012, Nov). <i>The Americanization of English Curriculum: Voices from teachers</i>. Twenty-first International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>17. <b>Wu, C.-H.</b> (2011, November). <i>The Americanization of English Curriculum: Voices from students</i>. Paper presented at the Twentieth International Symposium and Book Fair on English Teaching, Taipei, Taiwan.</p> <p>18. Beaunae, C. &amp; <b>Wu, C.-H.</b> (2011, May). <i>Using Grounded Theory in Doctoral Dissertations: Considerations and Cautions</i>. Paper presented at The International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.</p> <p>19. <b>Wu, C. H.</b> (2011, April). <i>"The United States is America?": English language learners' reflections on READ 180 materials</i>. Paper presented at the Annual Meeting of American Educational Research Association (AERA), New Orleans, LA. (NSC 100-2914-I-160-002-A1)</p> <p>20. <b>Wu, C.-H.</b> (2010, November). <i>Are we promoting multicultural or American culture?: A critique of primary and secondary English</i></p>
--	---

*curriculum*. Paper will be presented at the 19th International Symposium on English Teaching, Taipei, Taiwan ROC.

21. **Wu, C.-H.** (2010, May). *Teaching English for intercultural understanding*. Paper presented at the International Conference on ELT Technological Industry, National Pingtung University of Science and Technology, Pingtung, Taiwan, R.O.C.
22. **Wu, C.-H.** (2010, April). *The Hegemony of Standard English: An experience of teaching a pronunciation class in Taiwan*. Paper presented at the International Conference on Applied English, National Kaohsiung Hospitality College, Kaohsiung, Taiwan, R.O.C.
23. **Wu, C.-H.** (2009, November). *Promises and perils: Assessing oral reading fluency via technology*. Paper presented at the 19th International Symposium and Book Fair on English Teaching, Taipei, Taiwan, Republic of China.
24. **Wu, C.-H.** (2009, October). *Adolescent English language learners in the classroom: Students' perceptions of using READ 180*. Paper presented at the Thirteenth International Conference on Multimedia Language Education of ROCMELIA National Kaohsiung Normal University.
25. **Wu, C.-H., & Dahlgren, R. L.** (2009, April). *Discourse of advocacy: Student volunteers' critical reflections on working with Spanish-speaking immigrant students*. Paper presented at the annual meeting of American Educational Research Association (AERA), San Diego, CA.
26. Beaunae, C., & **Wu, C.-H.** (2009, April). *Identifying hidden spaces of resistance in the qualitative research interview*. Paper presented at the Annual Meeting of American Educational Research Association (AERA), San Diego, CA.
27. **Wu, C.-H., & Zafar, A.** (2009, March). *Prejudice and discrimination experiences among ESL international students*. Paper presented at the 43rd Annual TESOL Convention, Denver, CO.
28. de Jong, J. E., Zafar, A., Li, Z., & **Wu, C.-H.** (2009, March).

*Exploring the "language as resource" orientation: International perspectives.* Paper presented at the 43<sup>rd</sup> Annual TESOL Convention Denver, CO.

29. Koro-Ljungberg, M., Howie, S. M., Beaunae, C., Hsieh, I. H., & **Wu, C.-H.** (2008, May). *Mapping lived spaces of resistance in qualitative research contexts.* Paper presented at the 4th International Congress of Qualitative Inquiry, Chicago, IL.
30. **Wu, C.-H.**, DeVore, K., & Li, Z. (2008, May). *Read 180 and Orchard.* Paper presented at the Sunshine State TESOL 31<sup>st</sup> Annual Conference, Daytona Beach, FL.
31. **Wu, C.-H.** (2008, April). *Misconceptions about English language planning in preschools.* Paper presented at the 42nd Annual TESOL Convention, New York, NY.
32. de Jong, E., **Wu, C.-H.**, Li, Z., & Zafar, A. (2008, February). *Promoting multilingualism: An international perspective* Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.
33. **Wu, C.-H.**, Coady, M. (2008, February). *Linking homes to schools: Student volunteers' perceptions on working with Spanish-speaking students* Paper presented at the 38th Annual National Association of Bilingual Education (NABE) Conference, Tampa, FL.
34. **Wu, C.-H.** (2007, May). *Problems in using technology in the ESOL classroom: What the teacher role should be.* Paper presented at the Organizing Committee of the 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics, Beijing, China.
35. **Wu, C.-H.** (2007, June). *Reading assessment software and English language learning (pp.239-254).* Paper presented at the 2007 International Conference on English Learning and Teaching The Department of English Language and Literature, Chinese Culture University.
36. **Wu, C.-H.** (2007, May). *Reading Counts, technology, and*

	<p><i>English language learners</i>. Paper presented at the Sunshine State TESOL 30th Annual Conference, West Palm Beach, FL.</p> <p>37. Coady, M., Li, Z., Murphy, R., Shen, T., &amp; <b>Wu, V.</b> (2006, Nov.). <i>Libros de Familia: A home literacy initiative with migrant farm working families</i>. Paper presented at the Closing the Achievement Gap through Partnerships, St. Petersburg, FL.</p> <p><b>Dissertation</b></p> <p><b>Wu, C.-H.</b> (2009). <i>Adolescent English language learners in the classroom: Students' perceptions of using READ 180</i>. Unpublished doctoral dissertation, University of Florida, Gainesville, FL.</p>
--	--

### Research projects funded by the Ministry of Science and Technology

Project titles	Roles	Project periods
Promoting Interdisciplinary Learning and Intercultural Citizenship: Models of and Challenges to an Integrated General English Curriculum MOST 107- 2410-H-160-010	Principal Investigator	2018/08/01~ 2019/07/31
Border talk: Exploring Taiwanese Undergraduates' Experiences Studying Southeast Asia MOST 105 - 2410 - H - 160 - 016	Principal Investigator	2016/08/01 ~ 2017/07/31
Exploring University Student Volunteers' Intercultural Competence and English Proficiency through International Service-Learning Programs MOST103-2410-H-160-009 -MY2	Principal Investigator	2014/08/01 ~ 2016/07/31
Exploring Cultural Representation in College Textbooks NSC 102-2410-H-160-013	Principal Investigator	2013/08/01 ~ 2014/07/31
Promoting intercultural Competence through college English language curriculum NSC 100-2410-H-160-020	Principal Investigator	2011/11/1 ~ 2012/10/31

### Honors and Awards

Academic year	Title	Issued by
2019	Faculty Merit Pay	WZU
2019~2020	Supervising student in conducting MOST research project	MOST
2017-2018	Outstanding Award of Industry Corporation	WZU



2016-2017	MOST Excellent Research Award	WZU
2016-2017	Professional Teacher Award	WZU
2015-2016	MOST Excellent Research Award	WZU
2014-2015	MOST Excellent Research Award	WZU
2013	Supervising student earned the Second prize in conducting a research project	WZU
2012	Supervising student in conducting MOST (NSC) project	MOST (NSC)